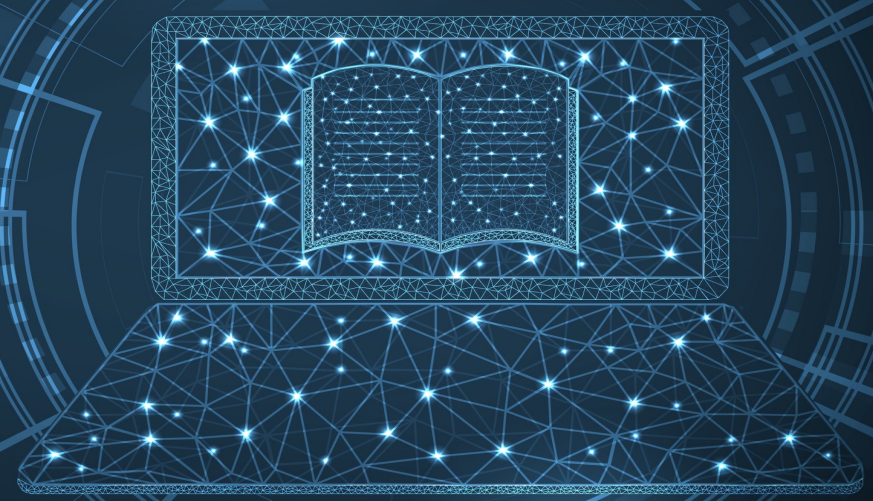
BUILDING AN ONLINE VICTIM ASSISTANCE ACADEMY



Vermont's Experience with Help from OVC TTAC

VERMONT
CENTER FOR CRIME VICTIM SERVICES

OVC
Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

Temperature Check

1) How many of you have a Victim Assistance Academy in your state?
2) How many have developed the Academy online?
3) How many folks are looking to do something like this?

VERMONT
CENTER FOR CRIME VICTIM SERVICES

THE VERMONT VICTIM ASSISTANCE ACADEMY STRIVES TO:

- Create a **safe space for learning** that provides a solid foundation of the vital information that every victim service professional needs.
- Be **sensitive** to the experiences of **crime victims and responsible parties**.
- Illuminate ways that **make the system more inviting for everyone** regardless of their gender, sex, gender identity, sex characteristics, sexual orientation, race ethnicity, religion, age disability, geographic location, national origin, immigration or citizenship status, socioeconomic circumstance, medical condition or status or other factors.
- Guide learners through the **Victim Justice Continuum** in Vermont.
- Build **peer relationships** and **professional development.**

VERMONT
CENTER FOR CRIME VICTIM SERVICES

Planning to Accomplishment

- Identify Topics
- Create Schedule(s)
  - One External
  - One Internal
- Tips Guide for Subject Matter Experts for Online Presentations
- Identify (and learn, gulp!) Online Platform(s)
- Identify and Recruit Subject Matter Experts
- Register Learners – Assess Needs
- It's Showtime!
- Evaluate

VERMONT
CENTER FOR CRIME VICTIM SERVICES

Vermont's Virtual Victim Assistance Academy
Topics for a Basic Advocacy Training
Session I

Day One 9-3:30

- Assignment of Cases Breakout Rooms
- Overview Criminal Justice System
- Types of Advocates – Community Based vs. State Based
- Self Care
- Victim Notification and DOC
- Data on types of Crime in Vermont

Day Two 9-:3:30

- Victim Rights – Vermont Laws
- Victim Impact Statement
- Emerging Issues - Policy
- Civil Rights
- Ethics
- Victims Compensation
- Restitution
- Resources for Victims 211; Language Line; Legal Services; Resource Directory

Day Three 9:00-12:30

- Trauma and Resiliency with Gender Inclusivity
- Groups Share – Where and how did the system help your survivor
- A Survivor shares her experience

VERMONT
CENTER FOR CRIME VICTIM SERVICES

Recruit Subject Matter Experts

- Vermont Attorney General's Office
- Vermont Police Academy/ Law Enforcement Agencies
- Community Justice Centers
- Department of Corrections
- Department for Children and Families
- Mental Health Services
- Victim/ Survivor Community
- Vermont Network Against Domestic and Sexual Violence
- Deaf Victim Advocacy Services
- Disability Rights Organizations
- Youth Justice Centers
- Victim Services Programs
- LGBTQ+ Advocacy Organizations
- Programs Supporting Refugees and Immigrants

The Guide for Subject Matter Experts (SMEs)

- Provide Tips for Online Instruction
- Lay out expectations for presentations
- Introduce to learning platform(s)

VERMONT
CENTER FOR CRIME VICTIM SERVICES

Virtual Learning Model Principles

Six Principles of Adult Learning

1. Immediacy
2. Respect
3. Relevance
4. Safety
5. Engagement and
6. Inclusion

VERMONT
CENTER FOR CRIME VICTIM SERVICES

Global Learning Partners
Revolutionizing learning, transforming our world.

RASE COURSE DESIGN MODEL

R: Resources:

Technology based multi-media content.

A: Activity

Create activities using technology.

S: Support

Open many channels of communication and be responsive.

E: Evaluation

Find out how people felt about the training via survey.

A revised version of this information about the RASE with extensive additions has been published in a journal and a summary published in a conference paper:
•Churchill, D., King, M, & Fox, B. (2013). Learning design for science education in the 21st century. *Journal of the Institute for Educational Research, 45* (2), 404-421.
•Churchill, D., King, M., Webster, B., & Fox, B. (2013). Integrating learning design, interactivity, and technology. In H. Carter, M. Gosper, J. Hedberg (Eds.), *Electric Dreams. Proceedings ACILITE 2013 Sydney.* (pp. 139-143). Retrieved 15 August 2017 from http://www.ascilite.org/conferences/sydney13/program/papers/Churchill.pdf

Find the Platform that's Right for You!

VERMONT
CENTER FOR CRIME VICTIM SERVICES

ruzuku.com
eGrants | Corporati... www.grantslogin -... www. - Google Sear... Settings www.grantslogin -... OJP PMP Login US Affinity Sites M&IE Breakdown |... Home - Center for... New Tab Login IDX Test Site Open Solicitations US Department of J... pmt - Google Search Free Virtual Speake... External Entity OVW Technical Assi... Home Page | Depar...

Ruzuku.com

Teach amazing courses people will ♥

Everything you need to connect with your audience, create inspiring content, and change the world.

Ruzuku has made my life so much easier and has helped me to help more women. Ruzuku has taken so much of the stress and effort out of running my program. I am very happy! I love the look and feel of my course — you all did a great job!

Amy Medling
Uses Ruzuku to help women take control of their PCOS at pcosdiva.com

Try a pre-built course, or design your own...

Academy.CCVS.Vermont.gov

VERMONT
CENTER FOR CRIME VICTIM SERVICES

Your gateway to training and technical assistance for victim service providers and allied professionals who serve crime victims.

OVC
Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

And how OVC TTAC has responded:

Accessing a full range of TTA to meet a variety of challenges

Blended online learning

Learning communities & collaboratives

Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

Working with all subrecipients or a subset

- Customized TTA provided to an individual subrecipient agency

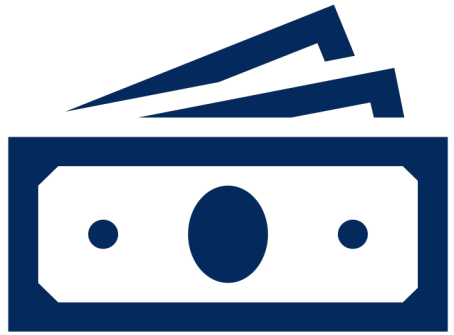
- Customized TTA provided to all subrecipients or a specific group of subrecipients

OVC
Office for Victims of Crime
Helping Crime Survivors Find Their Justice
OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

Customized TTA provided to an individual subrecipient agency:

Timekeeping

Timely and accurate reporting



Cost allocation

OVC
Office for Victims of Crime
Helping Crime Survivors Find Their Justice
OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

Technical Assistance

- Work with agency board to engage them in the work
- Train additional staff, board, and stakeholders
- Facilitate sustainability assessment
- Assist in identifying priorities and developing sustainability plan
- Assist with building capacity in an agency's priority domain/s

NVAA: Effective Management Series-VIP Seating
Sustainability Planning

Webinar Series
Planning for Sustainability & Grant Writing

Customized Training
Vicarious Trauma (individual and organizational responses)

Vermont Victim Assistance Academy Workshop
Ethics in Victim Services

Vermont

OVC Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC Office for Victims of Crime Training & Technical Assistance Center

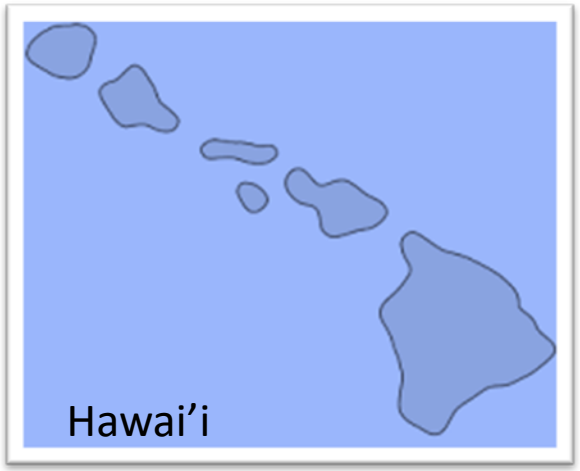
NVAA: Effective Management Series

Strengthening Military-Civilian Community Partnerships To Respond to Sexual Assault

Community of Practice

Customized TTA

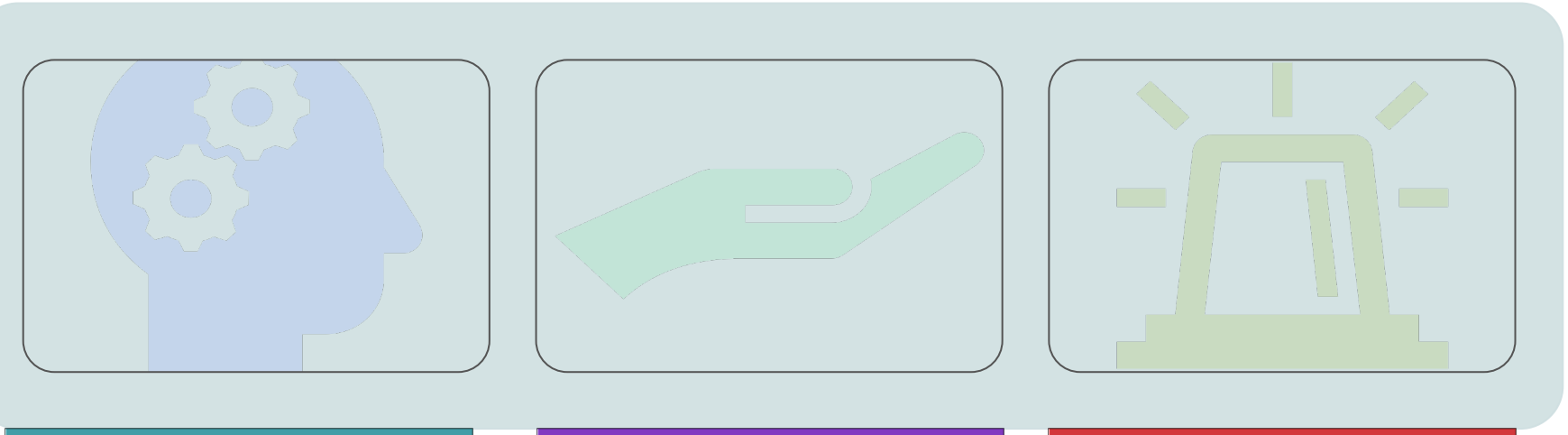
Mass Violence Planning



OVC
Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

Wisconsin



Individual to Organization

VOCA Support

AEAP and Mass Violence

OVC Office for Victims of Crime Helping Crime Survivors Find Their Justice
OVC TTAC Office for Victims of Crime Training & Technical Assistance Center

A few caveats:

- A partner, never a substitute
- Principles, best practices, concepts
- OVC review

OVC
Office for Victims of Crime
Helping Crime Survivors Find Their Justice
OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

NATIONAL VICTIM ASSISTANCE ACADEMY

www.ovcttac.gov/nvaa

Blended Learning Approach: The training is delivered using a blended learning approach—a combination of highly interactive, self-paced training and collaborative, facilitated webinars.

Length of Training: 3 weeks, with a weekly webinar session that lasts 75 minutes supplemented by readings and resources, homework, discussion forum.

Space is Limited to 100 participants BUT VOCA SAAs can request priority seating for subrecipients: We limit the number of participants for NVAA trainings to 100 to ensure quality instructor-participant interaction.

Web-Based Training

Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

Downloadable Training Materials

ETHICS IN VICTIM SERVICES

Feedback

ABOUT THIS CURRICULUM | TRAINING MODULES | PRESENTER'S TOOLBOX | FAQs/HELP | SITE MAP

Welcome to the Office for Victims of Crime (OVC) TTAC's download center for Ethics in Victim Services, training designed to explore common ethical conflicts and how to apply ethical standards and decisionmaking to resolve them. Use this download center to gather all the materials you'll need to conduct the training.

But where do you start?

Prepare for the training by reading About This Curriculum, where you'll learn about Ethics in Victim Services, your target audience, and instructor requirements. You'll also learn how to navigate the download center and find tips on getting ready. This section is a must for newcomers to the Ethics in Victim Services site.

Jump to Training Modules to review and download each module's offerings. This section is especially helpful to those who want to tailor the training to their advocates' needs.

OTHER RESOURCES

Training

- National Victim Assistance Academy
- Online Training
- OVC Products

Networking

- Expert Q&A
- Consultant Learning Community

Online Directory of Crime Victim Services — CONTACTS

Calendar of Crime Victim Assistance-Related Events — EVENTS

OVC Office for Victims of Crime *Helping Crime Survivors Find Their Justice*

OVC TTAC Office for Victims of Crime Training & Technical Assistance Center

Trainer Job Aids

- **Detailed Design Document** (PDF, 221 KB)
  Includes time requirements, detailed content outlines and notes, and resources for each learning objective within the module. Activities to help achieve the objectives are presented in detail.

  Here is an example of a completed Detailed Design Document. (PDF, 295 KB)

- **Instructional Design Checklist for the Development of Face-To-Face OVC-Funded Training** (PDF, 228 KB)
  Lists the essential components of effective training to meet the OVC Design Standards.

- **Instructional Design Checklist for the Development of Online OVC-Funded Training** (PDF, 197 KB)
  Lists the essential components of effective training to meet the OVC Design Standards.

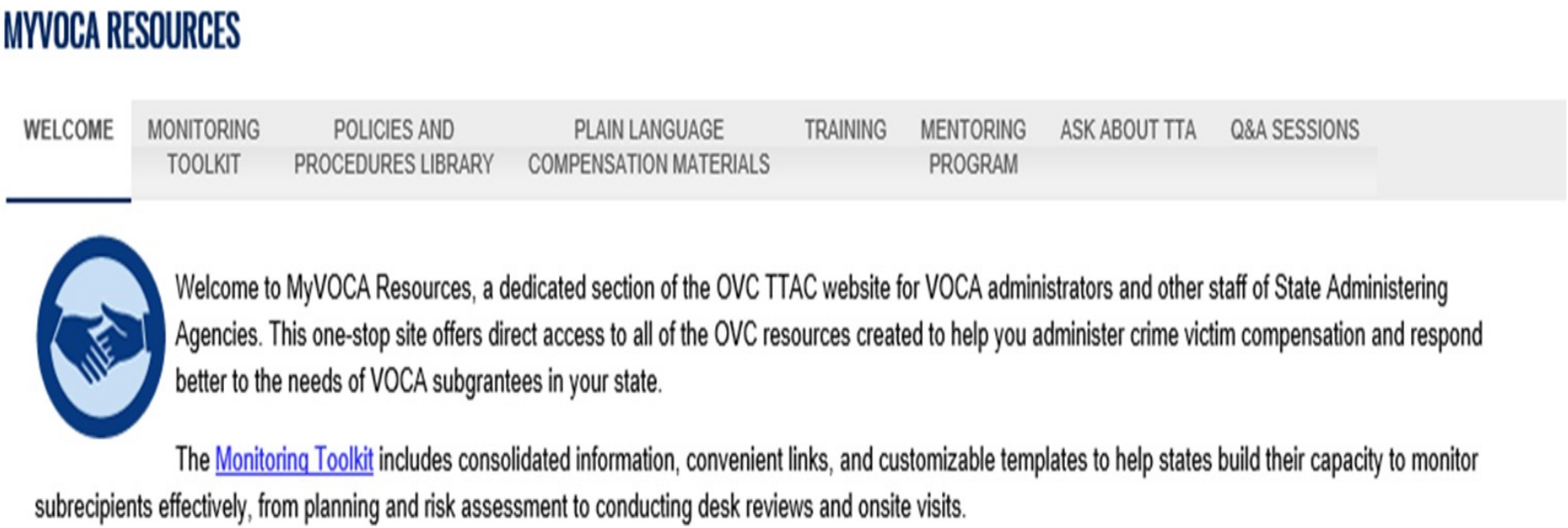
- **Best Practices for Blended Online Trainings** (PDF, 631 KB)
  Outlines steps and best practices to develop and implement blended online training.

- **Best Practices for Self-Paced Online Trainings** (PDF, 1.1 MB)
  Outlines steps and best practices to develop and implement online training.

- Barrier-Free Intake
- Capacity Building
- Confidentiality
- Culturally Responsive Victim Services
- Multidisciplinary Teams
- Social Media and Reaching Audiences Effectively
- Trauma-Informed Supervision

A Reminder:

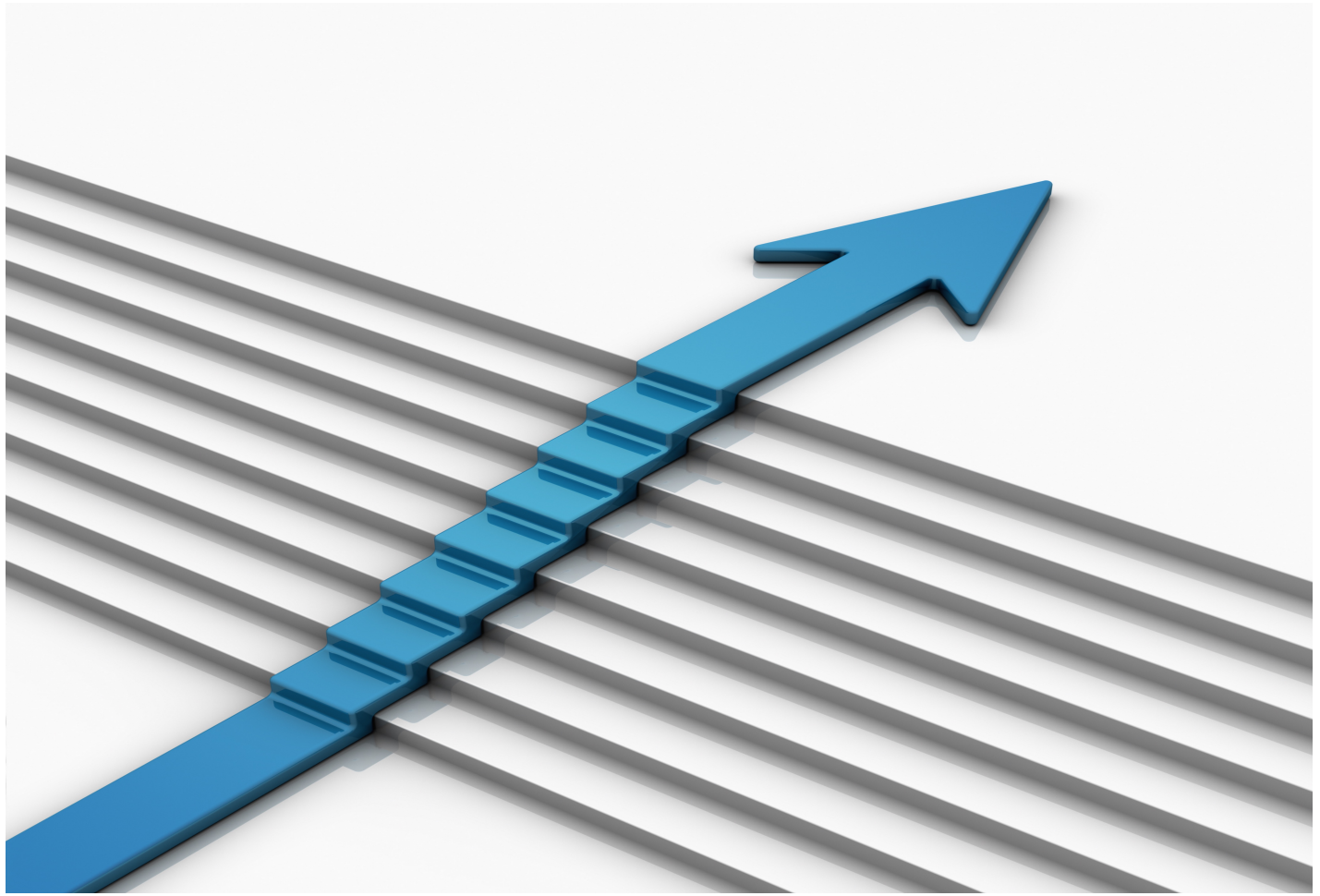
- **MYVOCA Resources-www.ovcttac.gov/myvocaresources**



OVC Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC Office for Victims of Crime Training & Technical Assistance Center

OVC TTAC Capacity-Building TTA Opportunities - Next Steps



Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center

OK Teams! Let’s think about a 2-Day Advanced Academy

Based on what you are hearing in your state:

1. What are some of the topics that you feel would be important to cover?
2. What would be the learning objectives of the lessons?
3. What would the agenda look like?
4. How would you identify the subject matter experts?

BUILDING AN ONLINE VICTIM ASSISTANCE ACADEMY

Kathleen Demro
OVC TTAC
kdemro@ovcttac.org

Gene Nelson
Vermont Center for Crime Victim Services
gene.nelson@ccvs.Vermont.gov

Vermont's Experience with Help from OVC TTAC

VERMONT
CENTER FOR CRIME VICTIM SERVICES

OVC
Office for Victims of Crime
Helping Crime Survivors Find Their Justice

OVC TTAC
Office for Victims of Crime
Training & Technical Assistance Center