



Introductions

Why are you here?

Community Agreements

- Stories stay, lessons leave
- Emotional expressions are welcome, and we are mindful of impact
- We welcome mistakes
- We strive to remain present
- We enter this work understanding that oppression is real
- We will exercise care for self and others
- We will speak from our own experience
- Trust that others are speaking from their own truth
- We are willing to try new things even if it is uncomfortable and I will remain mindful of my limits
- Duality multiple things are can be true at once
- Our expectation is that there be no photos or recordings.

Exploring Privilege Exercise



See: University of North Carolina: efaidnbmnnnibpcajpcglclefindmkaj/https://intercultural.uncg.edu/wpcontent/uploads/Privilege-for-Sale-Activity-and-Reflection.pdf

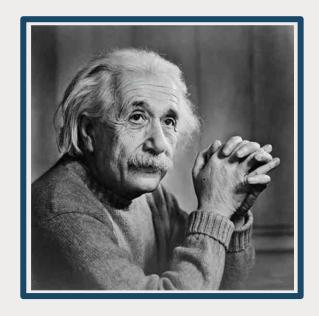
Boise State: https://sites.google.com/a/u.boisestate.edu/social-justice-training/about-us/our-training/privilege-checklist

Instructions for Privilege Exercise

- 1. You've got your money.
- 2. Privileges Cost \$100 each
- 3. Read the List of Privileges
- 4. Choose which Privileges You Want to Buy

Reflection Question for the Participants:
What are your thoughts
and/or feelings about this exercise?





"A human being is part of the whole universe, a part limited in time and space. We experience ourselves, our thoughts and feelings as something separate from the rest. A kind of optical delusion of consciousness. This delusion is a kind of prison for us, restricting us to our personal desires and to affection for a few persons nearest to us.

Our task must be to free ourselves from the prison by widening our circle of compassion to embrace all living creatures and the whole of nature in its beauty. We shall require a substantially new manner of thinking if humanity is to survive. I know not with what weapons World War III will be fought, but World War IV will be fought with sticks and stones.

~(Albert Einstein, 1954)~

ONE HUMAN FAMILY



How some Vermonters felt about Civil Unions.

JANUARY 20, 2021

Executive Order On Advancing Racial Equity and Support for Underserved Communities Through the **Federal Government**

BRIEFING ROOM | PRESIDENTIAL ACTIONS

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered:

Section 1. Policy. Equal opportunity is the bedrock of American democracy, and our diversity is one of our country's greatest strengths. But for too many, the American Dream remains out of reach. Entrenched disparities in our laws and public policies, and in our public and private institutions, have often

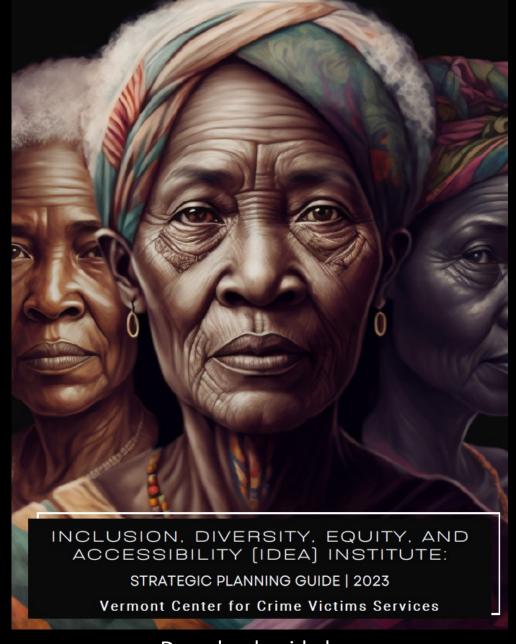




https://www.racefo rward.org/research/ reports/assessmentfederal-equityaction-plans

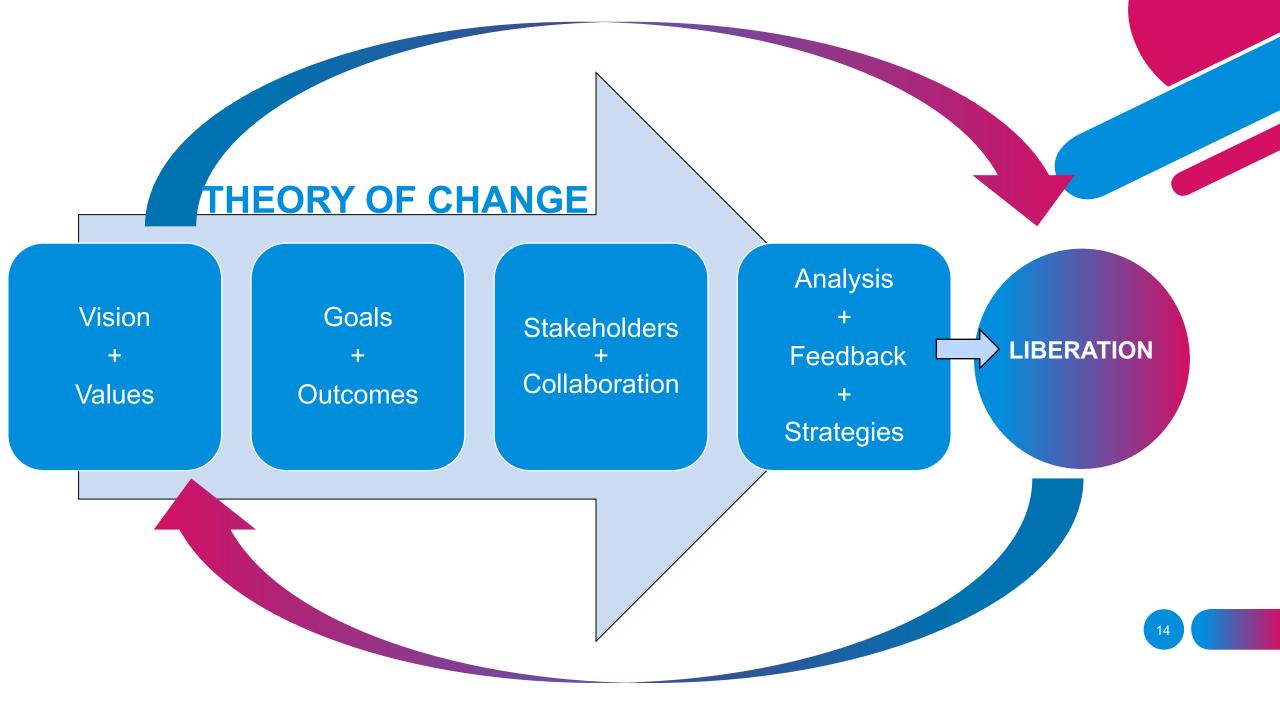
VIBE





Download guide here:

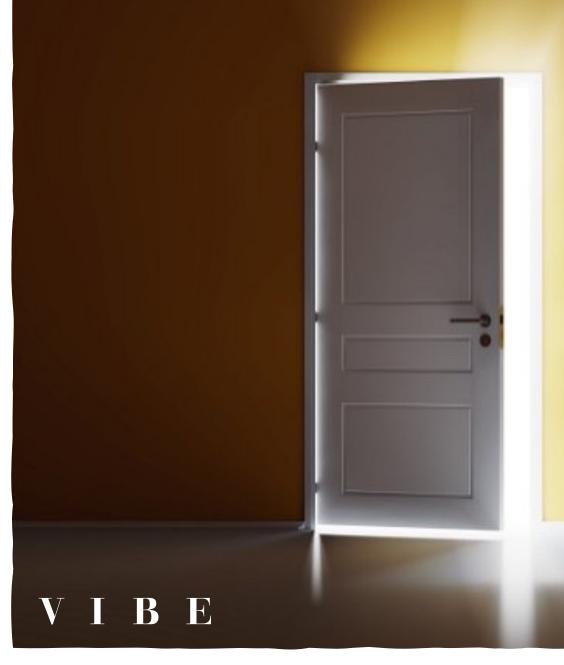
Oppression Operationalized Common examples of specific Levels of Oppression; interrelated types of oppression; may intersect Oppression and feed off of each other with each other **Unequal Power & Privilege Between People Based on Their Social Group Membership** Classism Kenophobia Religious Ableism Heterosexism Genderism Racism Ageism Intolerance Based on Income, Based on Based on Ability **Based on Sexual** Based on Based on Race Education, Based on Age Based on Religion **Immigrant** or Disability Orientation Gender or Ethnicity Family Status Internalized Institutional Interpersonal e.g. feelings of shame, embarrassment, and e.g. laws, organizational practices, policies, e.g. attitudes, statements, behaviors inferiority for being part of social group cultural norms, standards, assumptions **Harmful Outcomes** e.g. physical and mental health, education, quality of life, income, All types of oppression in all levels can manifest All types of oppression can exist and inability to thrive, access to resources, intentionally or unintentionally, consciously or operate in all levels of oppression state and institutional violence unconsciously, and overtly or covertly (David, & Derthick, 2017)



In our theory of social change, we strive to:

- ✓ Articulate our community's experiences, perceptions of current problems, and future possibilities
- ✓ Surface existing community and organizational assets
- ✓ Build thinking and understanding for all those involved in our organization's work
- Describe our approach to making change happen
- Describe our intentions and aims
- Ask good questions in order to adjust our organization's role and work based on the context and environment we are operating in
- ✓ Share our organization's impact and progress towards building a better world.





The IDEA Institute Online

academy.ccvs.Vermont.gov



IDEAS VOCA Subgrantees Goals for the Year Ahead



Lessons Learned





Dance break!

Feel free to reach out!

VIBE

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